

Year: 2014-15

Program: Sociology Program

Dept. Chair: Daphne Henderson

Date: May 21, 2015

Student Learning Outcome	Assessment	Benchmark	Results	Decision/Improvement Made
<p>1. Student will be able to apply the sociological perspective to social life.</p>	<p>-Major Field Test (MFT)</p> <p>-Jr./Sr. Questionnaire</p> <p>-Service Learning Reflections</p> <p>-Exams &amp; Quizzes</p>	<p>- 50% are above the 50<sup>th</sup> percentile on the Major Field Test (MFT) Critical Thinking Component</p> <p>- 60% report they are knowledgeable &amp; competent in applying the sociological perspective to social life on the Jr/Sr Questionnaire</p> <p>- 75% correctly relate service learning to social problems</p> <p>-75% will score 70% or better on exams &amp; quizzes in deviance (soc 305)</p>	<p>- Fall 2014, 29% of students (n=7) scored above the 50<sup>th</sup> percentile</p> <p>- Spring 2015, 33% of students (n=9) scored above the 50<sup>th</sup> percentile</p> <p>- Jr/Sr questionnaire was not administered, so no data yet.</p> <p>- Fall 2014 85% of students in social problems (soc 202) correctly related service learning to social problems.</p> <p>- not assessed in Spring 2015</p> <p>- Fall 2014 98% of students scored 75% or better exams in social deviance (soc 305)</p>	<p>Not Meeting Benchmark.</p> <p>- Increase effectiveness of classroom instruction by Sociology faculty. Continue improving Senior Seminar to provide a venue for MFT review.</p> <p>- Revise and administer Jr/Sr questionnaire every spring.</p> <p>Meeting Benchmark</p> <p>Meeting Benchmark</p>
<p>2. Student will understand the fundamental sociological concepts</p>	<p>-Major Field Test (MFT)</p> <p>-Jr./Sr. Questionnaire</p>	<p>- 50% will score above the 50<sup>th</sup> percentile on the MFT Core Area Component.</p> <p>- 60% agree or strongly agree they have a good understanding of sociological concepts on the Jr/Sr</p>	<p>-Fall 2014, 43% of students (n=7) scored above the 50<sup>th</sup> percentile</p> <p>-Spring 2015, 44% of students (n=9) scored above the 50<sup>th</sup> percentile.</p> <p>- Jr/Sr questionnaire was not administered, so no data yet.</p>	<p>Not Meeting Benchmark.</p> <p>- Increase effectiveness of classroom instruction by Sociology faculty. Continue improving Senior Seminar to provide a venue for MFT review.</p> <p>Not Meeting Benchmark</p> <p>- Revise and administer Jr/Sr questionnaire every spring.</p>

	-Exams & Quizzes	<p>Questionnaire</p> <p>- 75% will score 70% or better on exams &amp; quizzes in general sociology (soc 201) &amp; deviance (soc 305)</p>	<p>- Fall 2014 98% of students in social deviance (soc 305) &amp; 90% of students in general sociology (soc 201) scored 75% or better exams &amp; quizzes</p> <p>- Spring 2015 78% of general sociology (soc 201) students scored 75% or better exams &amp; quizzes</p>	<p>Meeting Benchmark</p> <p>- Spring data are incomplete - based on only one section (out of four) of the course</p>
<b>3. Student will understand and apply Sociological Theory</b>	- SOC 402 Exams	- 75% will score 70% or better on exams in theory (soc 402)	- 87% of students (n=19) scored 70% or better on exams in theory (soc 402).	Meeting Benchmark
	- Paper on Theorists	-75% will score 70% or better on theorists' paper	- 87% of students (n=19) scored 70% or better on exams in theory (soc 402).	Meeting Benchmark
	- Paper on theoretical perspectives regarding social problems in society	- 60% will accurately describe theoretical perspectives in theory (soc 402)	- 89% of students (n=19) accurately described theoretical perspectives (measured as a C or above on the assignment).	Meeting Benchmark
	- MFT	-Students' mean score will be above 50% correct on the General Theory indicator on the MFT	<p>- Fall 2014, Students' mean score was 43% (n=7) on the General Theory Indicator</p> <p>- Spring 2015, Students' mean score was 48% (n=9) on the General Theory Indicator</p>	<p>Not Meeting Benchmark</p> <p>- Steps have already been taken to correct this by covering both classical and contemporary theory in the theory course (which had not been done in the past). Faculty will also explicitly include more theory in general sociology courses.</p>