

Year: 2018 – 2019

Program: Social Work

Dept. Chair: Daphne Henderson

Date: 8/22/2019

| Student Learning Outcome 1 | Assessment | Benchmark | Process (Who, How, When, Where) |
|--|--|---|---|
| <p>2.1.1 Demonstrate Ethical and Professional Behavior</p> | <p>1. Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX</p> <p>2. Field Evaluation 1.1 – 1.5 PE 1 – 23</p> <p>3. Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| <p>DATA RESULTS AND ANALYSIS</p> | | | |
| <p>80.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p> | | | |
| <p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p> | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> | | | |

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| Student Learning Outcome 2 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|--|---|---|
| <p>2.1.2 Engage Diversity and Difference in Practice</p> | <p>1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII</p> <p>2. Field Evaluation 2.1 – 2.3</p> <p>3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| DATA RESULTS AND ANALYSIS | | | |
| 91.7% of students scored 4.4 or higher. <u>BENCHMARK MET</u> | | | |
| HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? | | | |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. | | | |

| Student Learning Outcome 3 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|--|---|---|
| <p>2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice</p> | <p>1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E</p> <p>2. Field Evaluation 3.1 – 3.2</p> <p>3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| DATA RESULTS AND ANALYSIS | | | |
| 86.1% of students scored 4.4 or higher. <u>BENCHMARK MET</u> | | | |
| HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? | | | |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. | | | |

| Student Learning Outcome 4 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|---|---|---|
| <p>2.1.4 Engage In Practice-informed Research and Research-informed Practice</p> | <p>1. Capstone Paper Sections: III A-D IV A V A VI</p> <p>2. Field Evaluation 4.1 – 4.3</p> <p>3. Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| <p>DATA RESULTS AND ANALYSIS</p> | | | |
| <p>72.2% of students scored 4.4 or higher. <u>BENCHMARK UNMET</u></p> | | | |
| <p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p> | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> <p>No further changes were implemented due the recent increase in the benchmark.</p> | | | |

| Student Learning Outcome 5 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|--|---|---|
| <p>2.1.5 Engage in Policy Practice</p> | <p>1. Capstone Paper Sections: II IV V</p> <p>2. Field Evaluation 5.1 – 5.3</p> <p>3. Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| DATA RESULTS AND ANALYSIS | | | |
| <p>80.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p> | | | |
| HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> | | | |

| Student Learning Outcome 6 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|---|---|---|
| <p>2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities</p> | <p>1. Capstone Paper Sections: I II III A III B III C V VII A3</p> <p>2. Field Evaluation 6.1 – 6.2</p> <p>3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| DATA RESULTS AND ANALYSIS | | | |
| <p>88.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p> | | | |
| HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> | | | |

| Student Learning Outcome 7 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|--|---|---|
| <p>2.1.7 Assess Individuals, Families, Groups, Organizations, and Communities</p> | <p>1. Capstone Paper Sections: II III A III B III C IV A IV C V A V B VI VII A2 VII B1 VII B2 VII E</p> <p>2. Field Evaluation 7.1 – 7.4</p> <p>3. Exit Exam Questions: 1, 6, 8, 9, 11, 12, 22, 24, 25, 26, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| DATA RESULTS AND ANALYSIS | | | |
| 86.1% of students scored 4.4 or higher. <u>BENCHMARK MET</u> | | | |
| HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? | | | |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. | | | |

| Student Learning Outcome 8 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|--|---|---|
| <p>2.1.8 Intervene with Individuals, Families, Groups, Organizations, and Communities</p> | <p>1. Capstone Paper Sections: III IV B V</p> <p>2. Field Evaluation 8.1 – 8.5</p> <p>3. Exit Exam Questions: 1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| <p>DATA RESULTS AND ANALYSIS</p> | | | |
| <p>75.0% of students scored 4.4 or higher. <u>BENCHMARK ***MET/UNMET***</u></p> | | | |
| <p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p> | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> <p>No further changes were implemented due the recent increase in the benchmark.</p> | | | |

| Student Learning Outcome 9 | Assessment | Benchmark | Process (Who, How, When, Where) |
|---|---|---|---|
| <p>2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p> | <p>1. Capstone Paper Sections: III B III C III D III E IV A IV C V A VI</p> <p>2. Field Evaluation 9.1 – 9.4</p> <p>3. Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41</p> | <p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p> | <p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p> |
| <p>DATA RESULTS AND ANALYSIS</p> | | | |
| <p>66.7% of students scored 4.4 or higher. <u>BENCHMARK ***MET/UNMET***</u></p> | | | |
| <p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p> | | | |
| <p>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</p> <p>No further changes were implemented due the recent increase in the benchmark.</p> | | | |

¹ Scale of 1 – 5 Breakdown:

| | |
|------------|-------------|
| 5.0 | 100% |
| 4.8 | 95% |
| 4.6 | 90% |
| 4.4 | 85% |
| 4.2 | 80% |
| 4.0 | 75% |
| 3.8 | 70% |
| 3.6 | 65% |
| 3.4 | 60% |