Year: 2021 - 2022

Program: Social Work   Dept. Chair: Justin Martin   Date: 6.21.22

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.1 **Demonstrate Ethical and Professional Behavior**	1. Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX 2. Field Evaluation 1.1 – 1.5 PE 1 – 23 3. Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS
96.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?
Benchmark met. No changes at this time. [2]

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Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.2 **Engage Diversity and Difference in Practice**	1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII 2. Field Evaluation 2.1 – 2.3 3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS

100% of students scored 4.4 or higher. BENCHMARK MET

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Benchmark met. No changes at this time.

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.3 **Advance Human Rights and Social, Economic, and Environmental Justice**	1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E 2. Field Evaluation 3.1 – 3.2 3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS
90.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?
Benchmark met. No changes at this time.

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.4 **Engage In Practice-informed Research and Research-informed Practice**	1. Capstone Paper Sections: III A-D IV A V A VI 2. Field Evaluation 4.1 – 4.3 3. Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS
81.3% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?
Benchmark met. No changes at this time.

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.5 **Engage in Policy Practice**	1. Capstone Paper Sections: II IV V 2. Field Evaluation 5.1 – 5.3 3. Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS
87.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?
Benchmark met. No changes at this time.

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.6 **Engage with Individuals, Families, Groups, Organizations, and Communities**	1. Capstone Paper Sections: I II III A III B III C V VII A3 2. Field Evaluation 6.1 – 6.2 3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS

90.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Benchmark met. No changes at this time.

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.7 **Assess Individuals, Families, Groups, Organizations, and Communities**	1. Capstone Paper Sections: II III A III B III C IV A IV C V A V B VI VII A2 VII B1 VII B2 VII E 2. Field Evaluation 7.1 – 7.4 3. Exit Exam Questions: 1, 6, 8, 9, 11, 12, 22, 24, 25, 26, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS
90.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?
Benchmark met. No changes at this time.

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.8 **Intervene with Individuals, Families, Groups, Organizations, and Communities**	1. Capstone Paper Sections: III IV B V 2. Field Evaluation 8.1 – 8.5 3. Exit Exam Questions: 1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS

84.4% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Benchmark met. No changes at this time.

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.9 **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**	1. Capstone Paper Sections: III B III C III D III E IV A IV C V A VI 2. Field Evaluation 9.1 – 9.4 3. Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41	The 3 assessments are combined and converted to a scale[1] of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

DATA RESULTS AND ANALYSIS

84.4% of students scored 4.4 or higher. <u>BENCHMARK MET</u>

HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Benchmark met. No changes at this time.

[1] **Scale of 1 – 5 Breakdown:**
5.0   100%
4.8   95%
4.6   90%
4.4   85%
4.2   80%
4.0   75%
3.8   70%
3.6   65%
3.4   60%

[2] **Note on "No changes at this time" for 2022 – 2023:**
The Council on Social Work Education (CSWE), the accrediting body for social work programs, will release new competencies in fall of 2022. The new competencies will result in changes to the student learning outcomes for the program.